

#ONEUSF



for Fall 2020

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Introduction

1. $F = ma$ (Newton's second law)

2. $F = -kx$ (Hooke's law)

3. $F = -\frac{dU}{dx}$ (Force from potential energy)

4. $U = \frac{1}{2}kx^2$ (Spring potential energy)

5. $U = mgh$ (Gravitational potential energy)

6. $U = \frac{1}{2}mv^2$ (Kinetic energy)

7. $U = \frac{1}{2}CQ^2$ (Capacitor energy)

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Message From the Vice President of Student Success

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Vice President for Student Success

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1C. MITIGATION PROCEDURES

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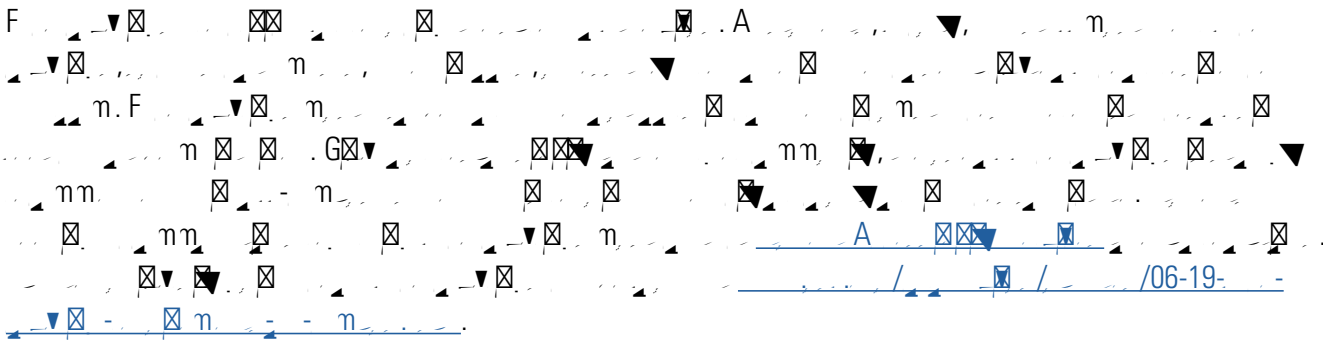
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1E. FACE COVERINGS



1G. DISINFECTION

Students, faculty, and staff must take responsibility for cleaning their immediate area, such as desks, chair armrests, computer workstations and podiums, with USF-provided supplies BEFORE AND AFTER use in classrooms, computer labs, lounge areas, offices, etc. USF will provide disinfecting supplies,

1H. SYMPTOM SURVEY AND DAILY CHECKS

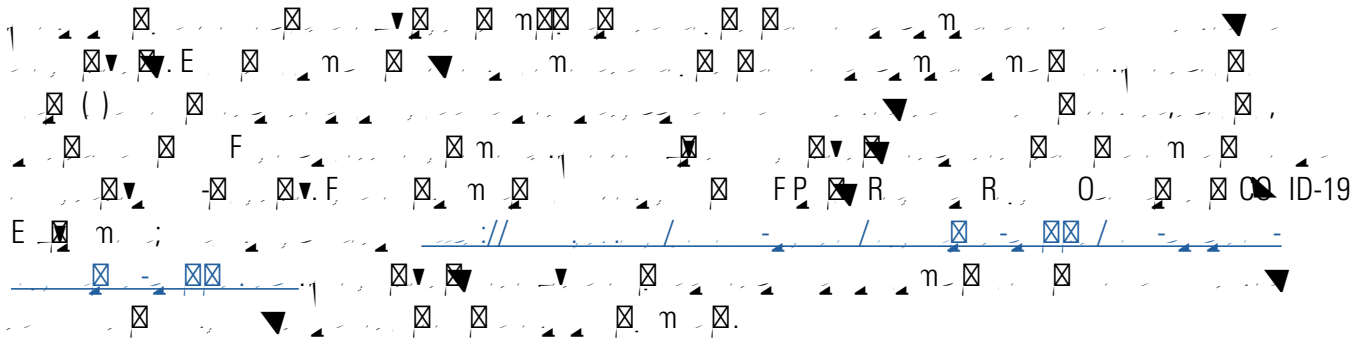
All students, faculty, and staff are required to complete an assessment

required to submit daily symptom checks

1I. COVID-19 TESTING

At regular intervals, a random sample of students, faculty, and staff coming to campus may be contacted to be tested for the virus.

1K. CONDUCT EXPECTED TO SUPPORT USF SAFETY AND HEALTH STANDARDS



Expected Conduct	Response to Conduct that is Inconsistent with Expectations
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1L. MENTAL HEALTH CONSIDERATIONS

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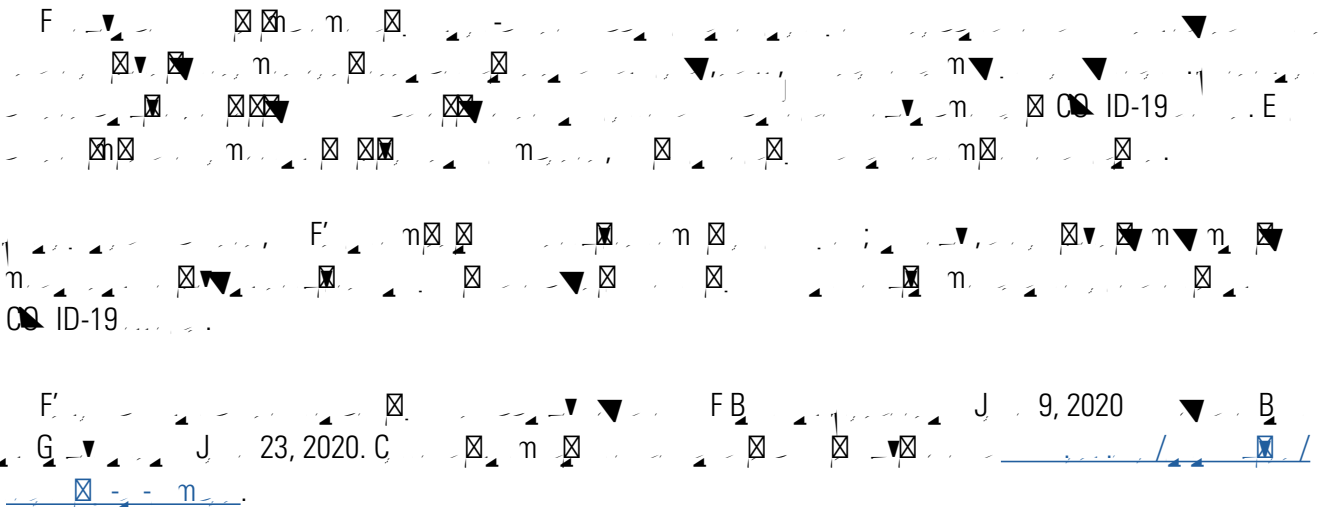
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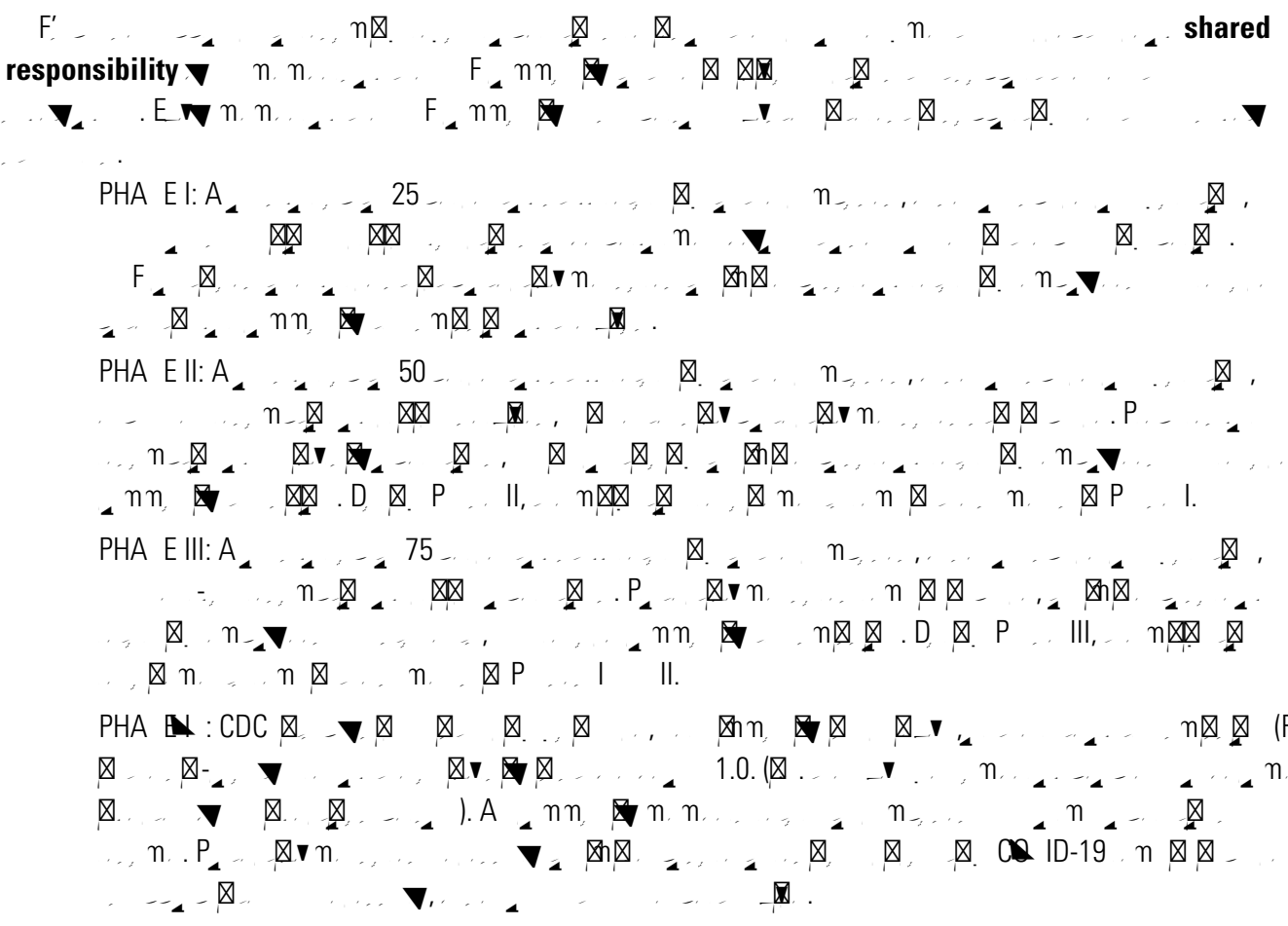
C A n (OCA)

This referral system is only monitored during business hours, so if there is an emergency or an extreme concern, please contact university police. SOCAT asks that any person who is concerned about a student complete and submit the referral form. Please do not just direct the student to contact the Student Outreach and Support Office themselves.

1M. USF COVID-19 PHASES



It is important to note that because this situation remains fluid, these phases and how they are implemented are subject to modification, including potentially reverting to earlier phases if the situation warrants such action. No one anticipates moving into phase IV for many more months.



Section 3

Student Responsibilities

3A. CLASSROOM RESPONSIBILITIES

1. Students will be responsible for their own learning and for the learning of others. They will be expected to participate in class discussions and to help their classmates understand the material.

2. Students will be responsible for their own behavior in the classroom. They will be expected to follow the classroom rules and to respect the rights of others.

3. Students will be responsible for their own work. They will be expected to complete their assignments on time and to the best of their ability. They will also be responsible for their own progress in the course.

4. Students will be responsible for their own safety. They will be expected to follow the safety rules and to report any accidents or injuries to the teacher.

5. Students will be responsible for their own health. They will be expected to get enough sleep, eat a healthy diet, and exercise regularly.

6. Students will be responsible for their own communication. They will be expected to listen carefully to the teacher and to their classmates. They will also be responsible for expressing their own ideas and opinions clearly.

3E: HEALTH AND SAFETY PREPAREDNESS

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3F. CAMPUS RESIDENCE HALLS

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3G. STAY INFORMED

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Section 4

Learning in a Hybrid Environment

4A. OVERVIEW

As of 2020, the University of South Florida has implemented various instructional methods to ensure the safety and success of our students. The following table provides an overview of these methods:

- Classroom (CL)**: Traditional face-to-face instruction.
- Hybrid Blend (HB)**: A combination of face-to-face and online instruction.
- Primarily Distance Learning (PD)**: Instruction primarily delivered online with occasional face-to-face meetings.
- All Online (AD)**: 100% online instruction.

USF Instructional Methods			
Classroom 1-49%* (CL)	Hybrid Blend 50-79%* (HB)	Primarily Distance Learning 80-99%* (PD)	All Online 100% (AD)
M ()	A ()	M ()	N ()
		<p>Is my course Synchronous or Asynchronous?</p> <p>Synchronous -</p> <p>Asynchronous -</p> <p><i>If your course has days/times listed, assume it is synchronous with meetings during indicated periods.</i></p>	

***All students must comply with university policies and posted signs regarding COVID-19 mitigation measures, including wearing face coverings and maintaining physical distancing.**

Students will not be required to register for face-to-face classes,

and will be provided with alternative options to ensure accessibility. The University of South Florida is committed to providing a safe and effective learning environment for all students. For more information, please contact the Center for Accessibility and Disability Services (ADA) or the Center for Learning and Teaching Innovation (CLTI). The University of South Florida is also committed to providing a safe and effective learning environment for all students. For more information, please contact the Center for Accessibility and Disability Services (ADA) or the Center for Learning and Teaching Innovation (CLTI).

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4C. COMPUTER LABS

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Section 5

Student Activities and Engagement

5A. OVERVIEW

Every student activity, program, or group must be approved by the Student Activities and Engagement Committee (SAEC) before it can be held. This approval process is designed to ensure that all activities are safe, appropriate, and in the best interest of the student body. The SAEC will review all requests for approval, including those for events, programs, and groups. The SAEC will also provide feedback and support to students throughout the approval process.

All student activities, programs, and groups must be approved by the SAEC before they can be held. This includes all events, programs, and groups, regardless of whether they are held on campus or off-campus. The SAEC will review all requests for approval, including those for events, programs, and groups. The SAEC will also provide feedback and support to students throughout the approval process.

Students must submit a request for approval to the SAEC at least 30 days before the event or program is held. This allows the SAEC sufficient time to review the request and provide feedback. Students should also be prepared to provide additional information or documentation as requested by the SAEC.

5B. STUDENT GATHERINGS AND STUDY GROUPS

For all student gatherings and study groups, students must use Microsoft Teams. This platform provides a safe and secure environment for students to gather and study together. Students should also be prepared to provide additional information or documentation as requested by the SAEC.

5C. EVENT/PROGRAM/GROUP ACTIVITY APPROVAL PROCESS

The approval process for all student activities, programs, and groups is as follows: 1. Students submit a request for approval to the SAEC. 2. The SAEC reviews the request and provides feedback. 3. Students revise their request based on the feedback. 4. The SAEC approves the request. 5. Students hold the event, program, or group activity.

No event/meeting in person can be promoted or held until approval is obtained. Microsoft Teams

5D. UNIVERSITY EVENTS AND PROGRAMS

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Section 6

Student Support Resources

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Section 7

Support for Students with Symptoms or COVID-19

7A. STUDENTS WITH COVID-19 SYMPTOMS

Local health departments, such as the CDC, recommend that students with COVID-19 symptoms (fever, cough, or shortness of breath) stay home and avoid contact with others for at least 10 days after symptoms begin. If a student has COVID-19 symptoms, they should be kept out of school until they are no longer contagious.

A student with COVID-19 symptoms should be kept out of school for at least 10-14 days after symptoms begin. If a student has COVID-19 symptoms, they should be kept out of school until they are no longer contagious. For more information, see the CDC website: <https://www.cdc.gov/coronavirus/2019-nCoV/about-when-to-return-to-school.html>.

7B. STUDENTS IN ISOLATION

Local health departments, such as the CDC, recommend that students with COVID-19 symptoms be kept out of school for at least 10 days after symptoms begin. If a student has COVID-19 symptoms, they should be kept out of school until they are no longer contagious.

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7C. STUDENTS WHO TEST POSITIVE FOR COVID-19

Local health departments, such as the CDC, recommend that students who test positive for COVID-19 be kept out of school for at least 10 days after symptoms begin. If a student tests positive for COVID-19, they should be kept out of school until they are no longer contagious.

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