

Dr. KAREN F. KAUFMANN

840 Palmetto Terrace, Oviedo, FL 32765 | 321.5841 | karen.f.kaufmann@gmail.com

ORCID <https://orcid.org/00000003-1778-019X>

EDUCATION

Queensland University of Technology/San Jose State University Gateway Information Science 2019

University of South Florida, Tampa, Florida M.A. Library and Information Science 2010

The University of Central Florida Continuing Education Certified Financial Planning Certificate Program 2006

West Virginia Wesleyan B.S. Business Management/ B.A. Fashion Merchandising 1982 Areas of Concentration: Marketing and Management

AWARDS

Beta Phi Mu 2017 Eugene Garfield Doctoral Dissertation Fellow <http://www.betaphimu.org/garfieldrecipients.html>

Dissertation

Kaufmann, K. F. (2018). [Sociocognitive relevance of information literacy: The impact on student academic work](#). (Doctoral dissertation). Retrieved from National Library of Australia.

APPOINTMENTS

[Indian Journal of Information Sources and Services Editorial Team](#) - 2023-2025

PUBLICATIONS

Maybee, C., Kaufmann, K., Tucker, V., & Budd, J. (2023). Recognizing information literacy as a discipline: Reflections on a study. *Journal of Academic Librarianship*, 69.

<https://doi.org/10.1016/j.acalib.2023.102796>

Reed, K.N., Kester, B., Kaufmann, K.F., Homol, L., Crampsie, C. (2022). Crisis Librarianship: An Examination of Online Librarianship Roles in the Wake of the COVID-19 Crisis. *Journal of Academic Librarianship*, 68(1), 1-10.

Institute for the Study of Transfer Students <https://www.nists.org/post/role-librarians>

Neely-Sardon, A., Neihouse, K., Ady, D., Hackman, M., Jernigan, K., Kaufmann, K., Smith, M., Uskokovich, S. (2020). Information Literacy as Transdisciplinary in the Florida State College Curriculum. American

Library Association <https://www.ala.org/rusa/sections/brass/publications/academicbrass/2020/15>

.httpj EMC /Link <</MCID 40 >>BDC at C org/rusa /ssD 42 at.8 (la)-2.8 (.)-4 (o)-7.1 (r)-5.3 (g)-5.1 (.-4 (r6.74 (u)

-sarat.

Nn,PS.&m Kufmao K..(1.7 (2)12 (210))179 (.)15 ()JTJ /TT0 1 Tf [(u2)12 pp(or)9.5 ati rānsers(t)6.9 u2etcsfēgesetiltreclē

article.<http://kfkaufma.myweb.usf.edu/webpage/FLA%20Library%20Days%20at%20the%20Legislature%20article,%20The%20Link,%202009.jpg> Managing Change: Building Consensus –

[Annual/fsPopup.asp?Mode=presInfo&PresentationID=352156](https://guides.ucf.edu/buildinginclusion) Guide for the session is available at <https://guides.ucf.edu/buildinginclusion>—Karen F. Kaufman, Seminole State College of Florida, kaufmannk@seminolestate.edu

ALA 2018 EBSS Research Forum Lightning Talks Presentation, New Orleans, LA. Kaufmann, K., Nuhn, P. Takes Two: How College and University Partnerships Can Mitigate Information Literacy 'Transfer Shock' <https://www.eventscribe.com/2018/ALA-Annual/fsPopup.asp?Mode=presInfo&PresentationID=380481>

ECIL 2017 Doctoral Forum, Saint Malo, France. Kaufmann K. F. (2018) The "Real World" Relevance of Information Literacy. <http://ecil2017.ilconf.org/wp-content/uploads/sites/6/2017/10/D344KarenFKaufmann.pdf>

, Q F R Q I H U H Q F H S U R F H H G L Q J V . X U E D Q R ÷ O X 6 % R X V W D Q \ - â S L U D Q H
Information Literacy in the Workplace. ECIL 2017. Communications in Computer and Information Science, vol 810 https://doi.org/10.1007/978-3-19-743349-6_1

IFLA WLIC 2016 Poster Presentation Columbus, Ohio KAUFMANN, Karen F. (2016) ~~Signi~~ Cognitive Relevance of Information Literacy: The impact on student academic work. Paper presented at IFLA WLIC 2016 – Columbus, OH -Connections. Collaboration. Community in Session 10 Poster Sessions.

27th International Conference on Teaching & Learning—Presented April 2016 “Building connections between value and knowledge: A mixed method approach to teaching and assessing student research through the lens of the information literacy framework”

CARL – California Academic & Research Library Conference April 2014 Poster “Managing Change Leading Change: Theory to Practice” Conference Proceedings <http://carl-conference.org/sessions/234>

International Information Fluency Conference 2013 University of Central Florida Go-

Brauer, J. (Host) (August 23, 2021). Librarians as #Transfer Champions. (No. 1) [Audio Podcast Episode]. Transfer Nation Talks National Institute for the Study of Transfer Students.
<https://www.listennotes.com/podcasts/transfer-nation/librarians-as-xn4wo31jqWR/>

Nuhn, P., Kaufmann, K.F. (2021, August). [The Role of Librarians in Supporting Transfer Student Success](https://www.nists.org/post/role-of-librarians) [Blog]. National Institute for the Study of Transfer Students.
<https://www.nists.org/post/role-of-librarians>

Nuhn, P., Kaufmann, K.F. (March 31, 2021). Supporting Our Growing Transfer Student Population: The Value of Being an Informed and Collaborative Librarian [Webinar]. Niche Academy.
<https://www.nicheacademy.com/blog/supporting-growing-transfer-student-population>

Kaufmann, K., (2020, May 19. What Makes Information Literacy Relevant to Higher Education Students?: The Kaleidoscope Effect Association for Learning Development in Higher Education.
<http://aldinhe.ac.uk/events/what-makes-information-literacy-relevant-to-college-students-the-kaleidoscope-effect/> [TJ 0 Tm17d (-0317d (-

Assistant Professor of Instruction
Seminole State College of Florida 2010-present
Adjunct Professor
BSHS

” Postdoctoral Research Assistant ~~Part~~ Time January July 2019

Seminole State College of Florida Library – Higher Education/Academia

Faculty Librarian, Research & Instructor ~~Full-Time~~ Aug. 2013present Provide information literacy instruction in virtual and on-campus environments. Currently teaching online LIS 2004 Research Strategies for College Students for Bachelor of Health Science students. This course is required for program completion.

Conduct academic research and provide faculty liaising for business and social sciences instruction, reference, and collection development. Market the library to build library visibility and promote services. Build public relations partnerships with college departments, representatives, faculty for enhanced collaborative opportunities in teaching and contributing to student success. Research ~~and~~ U