

John J. Sullivan III, Ph.D.

Curriculum Vitae

John J. Sullivan, III
7802 Bristol Park Drive
Apollo Beach, Florida 33572
jjsullivan@usf.edu

Employment - Academic

University of South Florida

Tampa, Florida

School of Information

Assistant/Associate/Professor of Instruction: August 2010 – present

- Director of Bachelor of Science in Information Science program (2019-present)
- Contributing faculty for developing the Bachelor of Science in Information Studies program
 - Developed the Program Assessment Plan
- Coauthor of the B.S. Information Studies concentration proposal for Web Development Technologies.
- The Project Management Experience: A highly selective, experiential, service-learning, course for fourth year Project Management students:
 - Fall 2018: Client organization – Tampa Bay Lightning
 - Spring 2019: Client organization – Freedom Boat Club
- Advisor for senior projects for Information Technology (College of Engineering) majors
- Project Management
- Web Page Design
- Web Design Technologies
- IT Programming Concepts
- Data Structures
- Object-Oriented Programming
- Database Concepts
- Intermediate Database
- Python for Informatics
- IT Program Design

Charleston Southern Univ 79 Td(t)2rañr P42llc2009 Assistant Professor/Lecturer: August 2003 –

John J. Sullivan III, Ph.D.

Antigonish, Nova Scotia, Canada

Department of Information Systems

Assistant Professor: June 2000 - August 2000

Lecturer: August 1997 - June 2000

- Introduction to Computer Programming in C
- Computing and Business Applications
- Introduction to Statistics

Research

Research interests include operational reliability

John J. Sullivan III, Ph.D.

Southern Association of Information Systems Conference (2009), Sullivan, John J. and Hunter, M. Gordon, "Understanding the Principles of High Reliability in Health Care Systems: A Proposed Research Design."

International Conference on Information Resource Management, (2008), Sullivan, John J., Boyle, Todd A., Scherrer-Rathje, Maïke, "Towards a Framework for Balancing Enterprise Systems Flexibility"

International Conference on Information Resource Management, (2008), Sullivan, John J., Wyeth, Mela, Chumney, Wade M., "Developing the ERP Pre-Mortem Framework: Addressing the Debate Over Organizational Learning"

Charleston Connections Conference, (2007), Chumney, Wade M. and Sullivan, John J., "Virtual Learning Environments: Methodologies to Enhance Learning Outcomes"

Charleston Connections Conference, (2007), Chumney, Wade M. and Sullivan, John J., "Virtual Legality: The Role of Copyright Law in the Online Environment"

Information Resource Management Association (IRMA) Conference (2007), Sullivan, John J.; Wyeth, Mela; and Chumney, Wade, "Pre-Mortem Factors for ERP Projects: Preliminary Findings"

ISOneWorld Conference (2006), Sullivan, John J.; Wyeth, Mela; and Chumney, Wade "Quantifying What Research Has Taught Us about ERP Projects: A Proposed Research Design"

Global Information Technology Management (GITM) Conference (2005), Sullivan, John J. and Beach, Roger, "A Classification System for Organizational Reliability with Complex Systems: Applying a Conceptual Model"

ISOneWorld Conference (2003), Sullivan, John J. and Beach, Roger, "Understanding System Development and Operation in High Reliability Organizations: A Conceptual Model"

Americas Conference on Information Systems (AMCIS 2002), Sullivan, John J. and Beach, Roger, "Learning from High Reliability Organizations: A Conceptual Model"

from High Reliability Organizations: A Conceptual Model

John J. Sullivan III, Ph.D.

(Nominated) for university-wide Excellence in Teaching Award (2003) for the Department of Computer and Information Sciences, University of Delaware.

Service

The Project Management Experience – Developed, implemented, and taught a selective experiential, service learning course for senior undergraduate students. This course examines how organizations manage strategic projects in a real world setting. Students learn the fundamentals of professional appearance and behavior and are then immersed in a professional setting to observe and interact with a project in a client organization. The objective is to understand as much as possible about the governing dynamics of the project environment without becoming intrusive. Students gather and analyze data, and present their findings and recommendations to managers of the client organization. Throughout the process, students are expected to maintain appropriate professional behavior and appearance.

International Conference on Management, Leadership and Governance

- Conference Committee Member (2012-present)

European Conference on Management, Leadership and Governance

- Conference Committee Member (2011-present)
- Track Chair, Mini Track on Managing Intellectual Assets (2011)

Faculty Senate, Charleston Southern University (2006 –

- ~~Member of the Faculty Senate (2006-2011)~~

