(G X F D W L R Q

2018	Doctor of Philosophy (Ph.D.): Curriculum and Instruction Interdisciplinary Emphasis: Instructional Technology, Adult & Higher Education, Social Psychology ' L V V H U W D W L R Q 7 R S L F ³, Q Y H V W L J D Exploratory Study of Perceptions and Lived Experiences of * U D G X D W H 7 H D F K L Q J $ V V L V W D Q W V	University of South Florida, Tampa
2013	Graduate Certificate: College Teaching	
2012	Graduate Certificate: Research Methods	
	Graduate Certificate: Web Design	
2009	Graduate Certificate: Distance Education J0lsre W3	

2002	Associate of Arts (A.A.) Concentrations: Psychology, Communication and Human Services	Pasco-Hernando Community College

Certifications

2020	Post-Crisis Leadership	MUMA College of Business, USF
2019	Certified Trainer and Faculty Developer	Academy of Teaching and

Professional Positions

Department of Sociology University of South Florida	2007-Present
Academy of Teaching and Learning Excellence University of South Florida	2013-Present
Department of Sociology Pasco-Hernando State College	2006-2010
Department of Sociology University of South Florida, St. Petersburg	Spring,2008
Department of Sociology University of South Florida	2006-2007
Department of Sociology University of South Florida	2005-2006
Department of Sociology University of South Florida	2004-2005

Courses Taught

Scholarly Publications

3 U H V H Q W D W L R Q V & R Q W L Q X H G

Partin, C. & Lauderdale, S. ³ 0 R E L O H 7 H F K Q R O R J L H V D Q G 7 H Y L F / H D U Q L Q J (Q Y L U R Q P H Q W V´ Annual Meeting for the Association for Educational Communications and Technology, Jacksonville, FL. November, 2011

Partin, C. & Lauderdale, S. ³) D F L O L W D W L Q J 7 U D Q V I R U P D W L Y H Service Educators and Graduate Teaching Assistants: Ways that Mentors Can Promote Career Readiness Through the Use of Technology in Teacher Education D Q G * U D G X D W H 7 H D F K L Q J $ V V L V W D Q W V´ Annual Meeting for the Florida Association of Teacher Educators, St. Petersburg, FL. October, 2011

Workshops, Colloquia, and Invited Presentations

Aligning Syllabi & Course Goals with Learning Outcomes, Assignments, & Assessments
Teaching Sociology Grad Course, Fall, 2017; Spring, 2019

' H Y H O R S L Q J 6 W X G H Q W V ¶ & U L W L F D O 7 K L Q N L Q J 6 N L O O V W K U R X J K 3 U R E O H P % D V H G / H D U Q L Q J
Teaching Sociology Grad Course, Fall, 2013; Fall, 2014; Fall, 2015; Fall, 2016; Spring, 2017; Spring 2019

Excellence in Graduate Student Teacher Training: Practical Insights for Graduate Programs and Their Leaders
Invited Co-2 U J D Q L] H U I R U W K H $ P H U L F D Q & R X Q F L O R I *U D G X D W H 6 F K R R O V &R Q I H U H Q F H R U Workshop for Directors of Graduate Studies, Seattle, WA, August, 2016

Introduction to Psychology (PSY1012): Social Psychological Aspects of the Holocaust
Pasco-Hernando Community College; Fall, 2015

TA Training ² Teaching Effectiveness Workshop for Incoming Teaching Assistants
University of South Florida, Academy for Teaching and Learning Excellence
Day-long introduction to graduate student teaching at USF
Summer, 2013; Fall 2013; Fall, 2014; Spring, 2014, Fall 2015

Pursuing Teaching Careers in Academia
Department of Sociology, Professional Development Series; Fall, 2014

Best Practices in Teaching Expert Panel
University of South Florida, Academy for Teaching and Learning Excellence
New Faculty Orientation
Summer, 2013; Summer, 2014

Using Mobile Technologies to Engage Students
Summer Teaching Symposium, University of South Florida; Summer, 2014

Enhancing Discussions with Active Learning
University of South Florida, Academy for Teaching and Learning Excellence
Preparing College Teachers Institute; Summer, 2013

Workshops, Colloquia, and Invited Presentations, Continued

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University of South Florida; Fall, 2013

Methods of Research (SYA6305): Successfully Navigating the Thesis Process
University of South Florida; Spring, 2011

Successful Classroom Teaching Techniques (Including Active/ Inquiry-Based Learning)
University of South Florida, Center for 21st Teaching Excellence
University New Faculty Orientation; Fall, 2010

Understanding the Impact of Online Social Networking on Teaching and Learning
University of South Florida, Center for 21st Teaching Excellence
Fall, 2010; Spring, 2010; Fall, 2009; Spring, 2009; Fall, 2008; Spring, 2008

Tips and Techniques for a Successful Teaching Assistantship
University of South Florida, Center for 21st Teaching Excellence
Graduate Teaching Assistant University Orientation; Fall, 2010; Fall, 2009

Building Communities with Social Media: Online Social Networking in Education
University of South Florida, Center for 21st Teaching Excellence
Faculty Institute: Increments and Transformations

Professional Development and Continuing Education, Continued

$ 7 / (¶ V 6 X P P H U 7 H D F K L Q J 6 \ P S R V L X P
University of South Florida, May, 2016

& 7 (¶ V : H H N O R Q J & R Q I H U H Q F H : R U N V K R S 2 Using Technology
University of South Florida, May, 2010

& 7 (¶ V : H H N O R Q J & R Q I H U H Q F H : R U N V K R S 2 Using
Technology to Enhance Teaching and Learning
University of South Florida, May, 2009

Mini-Workshops (less than 8 hours):

Fostering Authentic Dialogue in the Classroog

Student Committees

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$PDQGD $OOHQ 8QGHUJUDGXDWH 2010-2011
³'HYHORSPHQW RI WKH IRUP RI D ZHEVLWH SURS
&HQWHU IRU 9LFWLP $GYRFDF\ DQG 9LROHQFH 3UHYHQ

Grants and Awards

$PJHQ Independent Medical Education Funding Grant (in progress)
American Sociological