



### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Evaluation Instrument</b>	
Dimension(s) assessed:	Knowledge, skills, values, cognitive/affective processes
When/where students are assessed:	At field agencies 20
Who assessed student competence:	Field Instructor at field placement agency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Assignments Embedded in Courses</b>	
Dimension(s) assessed:	Dimensions include knowledge, values, skills, cognitive/affective reactions. All dimensions were assessed separately in a number of assignments and in an integrated manner in other assignments.
When/where students are assessed:	Assignments were selected from courses offered in <b>SU20</b> and include papers focusing on analysis of ethical issues or of policies; policy advocacy; assessment of systems at different levels; papers focusing on application of knowledge, values and skills; integration of

	theory and best evidence with practice across the helping-process; statistical analyses and research methods.
Who assessed student competence:	Instructors using content specific grading rubrics
Outcome Measure Benchmark (minimum score indicative of	

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered.

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Competency 4: Engage in Practice -informed Research and Research - informed Practice	85%		(100 + )/2		
Competency 5: Engage in Policy Practice	85%		( )/2		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%		( )/2		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	+-	( )/2		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%				
Any additional Competency(ies)	N/A				

