## Patriann Smith, Ph.D.!

#### Curriculum Vitae

Department of Language, Literacy, Ed.D., Exceptional Education & Physical Education University of South Florida College of Education 4202 E. Fowler Avenue Tampa, FL 33620

P: 813.405.7237 | E: psmith4@usf.edu | W: PatriannSmith

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2010-2013	University of South Florida, Tampa, Florida Ph.D.: Doctor of Philosophy in Curriculum & Instruction   Program: Literacy Studies Concentration: Multilingual Education Title Crossing Cultural Boundaries Explorations in Multilingual Teaching and Learning
2009-2010	University of South Florida, Tampa, Florida M.Ed.: Reading Education Reading Specialist (K-12)   Elementary Teacher   Professional Educator Certification
2000-2005	Andrews University, Berrien Springs, Michigan B.Sc.: Elementary Education Major in English Language Arts, Minor in English
1998-2000	Andrews University, Berrien Springs, Michigan A.A.: Elementary Teacher Training Elective in Psychology, with Thesis
2021-	Associate Professor (with tenure) University of South Florida, Tampa, FL
2019-2021	Assistant Professor University of South Florida, Tampa, FL
2015-2019	Assistant Professor Texas Tech University, Lubbock, TX
2013-2015	Clinical Assistant Professor   Coordinator and Program Leader: Reading Education University of Illinois at Urbana-Champaign, Champaign, IL
2010-2013	Graduate Research Assistant and Graduate Teaching Assistant/Associate University of South Florida, Tampa, FL
2009-2011	Graduate Tutor (Grades K-12) University of South Florida/Joshua House, Tampa/Lutz, FL
2009-2010	Proctor & Student Assistant Students with Disabilities Services, University of South Florida, Tampa, FL
2003-2005	Reading Clinician's Assistant to Dr. Hyacinth E. McDowall The Reading Clinic, St. James, Trinidad
2001-2002/	Elementary School Teacher (Grade 5)
2005-2008	Port-of-Spain, Micoud, and Tapion Elementary Schools, Trinidad and Tobago/St. Lucia
1999/2000	Elementary School Teacher (Grades 2/3)

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Service

\* = Student coauthor, \*\* = Invited, \*\*\*International

### Refereed Authored Books: Published, In Press, & Under Contract

4. \*\*Smith, P., Warrican, S.J. & Karkar-Esperat, T. (Invited, Under Contract, In Preparation, 2022-2024). Teaching for racidinguistic justice: Critical literacy across the diaspora. Cambridge

5 2023 C

49. \*\*\*Smith, P. (Invited, Submitted, 2023). Black Englishes. In X.L. Curdt-Christiansen & C. Weninger (Eds.), Linguistics volume of the second edition of the Encydopedia of Applied Linguistics (Carol Chapelle, Ed., 2 edition). Section: Literacy and Linguistic Diversity. Wiley Blackwell. https://onlinelibrary.wiley.com/doi/book/10.1002/9781405198431

6 2023 C

9. \*\*Smith, P., & Richards, J., \*Gutierrez, S., \*Schaffer-Rose, J., & Kumi-Yeboah, A. (2017). Shifting from diversity in multic

12. \*\*Smith, P. (2020). Why for Black speakers, despite what they are told, using 'Standard English' will not lead to

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- 55. Smith, P. (Invited, 2022). COEDU GSC Writingfor Publication Workshop, with Bill Black and John Ferron. USF College of Education.
- 54. Smith, P. (Invited, 2022). Writingfor Publication Pand. Panel organized by COE Graduate Student Council.
- 53. Smith, P. (Invited, 2022). USF Network Caribbean Launch. Panel presented virtually by USF World.
- 52. Smith, P. (Invited, 2022). (Dis)Entanglements of racialized Englishes and peoples across "Black" and "white" worlds TESOL BELPAF-Global Education Summer Symposium, Virtual.
- 51. Smith, P. (Invited, 2022). Characterizing competing tensions in Black immigrant literacies: Doctoral Seminar taught by Dr. Eurydice Bauer, University of South Carolina, Virtual.
- 50. Smith, P. (Invited, 2022). Migrating while multilingual and Black: Beyond the "(bi)dialectal" burden. Bilingualism Matters, (hosted by Dr. Eurydice Bauer & Lenny Sanchez), University of South Carolina, Virtual.
- 49. Smith, P. (Invited, 2022). A transradidinguistic approach. Howard School of Education Psychology Program, Course taught by Dr. Shanter Alexander, Washington, DC, Virtual.
- 48. Smith, P. (Invited, 2022). Radialized entang

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18. Smith, P. (2019, March). Immigrant adolescents' negotiati

2. ^^Smith, P. (2015, April). Cross-cultural approaches to language and literacy practice: Future directions for the field. Paper presented at the Invited Panel of the Language and Social Processes (LSP) Special Interest Group at the 2015 annual meeting of the American Educational Research Association (AERA), Chicag

61. Smith, P. (2020, December). Ideological tensions

18. Smith, P. (2013, February). Multilingual and multicultural awareness in teacher education.

4. Smith, P. (2011, February). Towards a definition of literacy for St. Lucia: A system

- U (2224)
- 31. USF associate professor launches interdisciplinary research center in partnership with Caribbean university. (2021). University of South Florida College of Education. Retrieved from <a href="https://www.usf.edu/education/blog/2021/associate-professor-launches-interdisciplinary-research-center-caribbean-university.aspx">https://www.usf.edu/education/blog/2021/associate-professor-launches-interdisciplinary-research-center-caribbean-university.aspx</a>
- 30. Associate professor receives USF Outstanding Research Achievement Award. University of South Florida College of Education. (2021). Retrieved from <a href="https://www.usf.edu/education/blog/2021/associate-professor-receives-usf-outstanding-research">https://www.usf.edu/education/blog/2021/associate-professor-receives-usf-outstanding-research</a> achievement-award.aspx!!
- 29. 22 USF Faculty Members Recognized with Outstanding Research Achievements Awards. University of South Florida.

## **Grants Funded**

9. Warrican, S.J. (UWI Principal Invest

includes sessions that imagine possibilities around which we can plan collectively to improve the experiences, well-being, and educational outcomes f

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- 22. Smith, G. (Principal Investigator), Licato, J. (co-Principal Investigator), Smith, P. (co-Principal Investigator), Kiefer, S. (co-Principal Investigator), Zitnik, S. (co-Principal Investigator), Warrican, S.J. (co-Principal Investigator), & Pizorn, K. (2020). Responsive writing in eBooks for immigrant English learners social adjustment: Insights from Natural Language Processing Prepared for the Spencer Foundation (\$500,000.00) (not funded) [Interdisciplinary | [Role on Proposal: Literacy and Qualitative Researcher]
- 21. Smith, G. (Principal Investigator), Licato, J. (co-Principal Investigator), Smith, P. (co-Principal Investigator). (2020). Responsive writing in eBooks for immigrant English learners

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#### **Board of Directors**

2020-2023 Elected: Board of Directors: Literacy Research Association (LRA)
2013-2016 Appointed: Executive Board of Directors: Parliamentarian: Literacy Research Association (LRA)
2014-2015 Caribbean Regional Representative: Literacy Research Association (LRA) International ICG

### Standing Research Committee

2023-2026 Appointed: National Council of Teachers of English (NCTE) [Incoming]

#### Board of Directors Liaison

2020-2023 LRA Field Council

LRA Ethnicity, Race and Multilingualism Committee/STAR

LRA International Innovative Community Group

### **Grant Reviewer**

2018- Spencer Foundation

## Program Reviewer

2019 National Council of Teachers of English/Council of Accreditation for Educator Preparation [Inv

2013-2015 Unit Leader: Campus Charita

## Convention Proposal Reviewer

2016-2018 Internati

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- Assistant Professor | On Tenure-Track)
  2. Kimberly Peters (2016-2019: Admission to Research Practicum) (Former Chair: Graduated: PhD)
  3. Amber Kelly (2017-2019: Admission to Candidacy) (Former Ch

# Leadership

2022

2022- 2019-2021 2016-2017	Consulting: Black Literacies in the Metaverse Executive Board Member: Caribbean Community Association of Tampa Bay, Tampa, FL Literacy Champion Project Manager: Balanced Literacy Action Research Writing Workshop Partnership, East Lubbock Promise Neighborhood Grant, Lubbock Independent School District, Lubbock, TX
2015-2017	Literacy Champion: Balanced Literacy, East Lubbock Promise Neighborhood Grant, Lubbock Independent School District, Lubbock, TX
2013-2015	Summer Reading Clinic Coordinator: University of Illinois at Urbana-Champaign, Champaign, IL

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	Summit on Race and Education in the U.S. and the U.K. (2013)
2013	The Aspen Institute's CAO and ULLN "Aligning CCSS Demands to Student and Teacher Supports
	in Curriculum, Assessments and English Language Development" (2013)
2012	Georgia State GCLR Web Seminar with Yvonne and David Freeman "Academic Language for
	English Language Learners"
	University of South Florida Summer Research and Writing Institute "The Realities of Getting
	Published, Parts I, II, and III", "Demystifying the Writing Process," "From Manuscript to
	Publication: An Introduction to Scholarly Publishing," "Teaching and Publishing: How to Survive
	and Excel in Academia"
2011	Clinical Education Training

- American Educational Research Association (AERA)
   Divisions and Special Interest Groups:
   Bilingual Education Researc