

BARBARA SHIRCLIFF, Ph.D.  
Curriculum Vitae

Department of Educational and Psychological Studies  
College of Education  
University of South Florida  
4202 East Fowler Avenue, EDU 105  
Tampa, Florida 33620  
shirclif@usf.edu

EDUCATION

- Ph.D.      Social Foundations of Education, 1997  
            State University of New York at Buffalo, Buffalo, NY
- M.A.      American Studies, 1992  
            State University of New York at Buffalo, Buffalo, NY
- B.A.      History (High Honors), 1990  
            DePaul University, Chicago, IL

PROFESSIONAL EMPLOYMENT

2016-present    Professor and

- Shircliffe, B. (2015). Dan Edwards Remembering desegregation in Tampa. In G. Noblit (Ed.), *School desegregation Oral histories toward understanding the effects of white domination* (pp. 89-102). Netherlands: Sense Publishers.
- Shircliffe, B. (2015). Marilyn Matthew: Remembering desegregation in Tampa. In G. Noblit (Ed.), *School desegregation Oral histories toward understanding the effects of white domination* (pp. 117-129). Netherlands: Sense Publishers.
- Black, W., & Shircliffe, B. (2013). Negotiating the downward rush: An exploration of school leaders' strategic implementation of accountability policies. In B. Barnett, Shoho, A. & Bowers, A. (Eds.), *School and district leadership in an era of accountability Volume 4*. Charlotte: Information Age Publishing.
- Shircliffe, B., & Morley, J. (2013). Valuing diversity and hoping for the best: Choice in Metro Tampa. In G. Orfield and E. Frankenberg (Eds.), *Educational Delusions? Why Choice Can Deepen Inequality and How to Make Schools Fair*. Berkeley: University of California Press.
- Wiely, K., Shircliffe, B., & Morley, J. (2012). Conflicting mandates amid suburban change: educational opportunity in a post-desegregation Florida countywide district. In E. Frankenberg and G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 139-161). Cambridge: Harvard Education Press.
- Cobb Roberts, D., & Shircliffe, B. (2007). The legacy of desegregation in Florida. In K. Borman and S. Dorn (Eds.), *The struggle for equity: Educational reform in Florida* (pp. 19-51). Albany, NY: SUNY Press.
- Shircliffe, B., Dorn, S. & Cobb-Roberts, D. (2006). Introduction: Schools as imagined communities. In D. Cobb Roberts, S. Dorn, and B. Shircliffe (Eds.), *Schools as imagined communities: The creation of identity, meaning, and conflict in US history* (pp. 1-31). New York: Palgrave MacMillan.
- Shircliffe, B. (2006). School and community lost, yet still imagined in the oral history of school desegregation. In D. Cobb Roberts, S. Dorn, and B.



Shircliffe, B. (2000). Isabel Bevier. In A. H. Zophy (Ed.), *Handbook of American women's history*, 2nd Edition, (pp. 93-94). New York: Sage Publications.

Shircliffe, B. (2000). Katherine Davis. In A. H. Zophy (Ed.), *Handbook of American women's history*, 2nd Edition, (pp. 93-94). New York: Sage Publications.

Shircliffe, B. (2000). Maria Stewart. In A. H. Zophy (Ed.), *Handbook of American women's history*, 2nd Edition, (pp. 93-94). New York: Sage Publications.

Shircliffe, B. (1993). Interview with Dr. Masani DeVeaux. *Poetic Briefs*, 2, 1-4. 0 Tc 0 Tw 0.7208 0 Td ( )Tj -0.004 Tc 0.00



Shircliffe, B., & Morley, J. (2011, April 12).

Shircliffe, B. (1995, November 2). Feminists in academe: Insiders or outsiders? Paper presented at the American Educational Studies Association, Cleveland, OH.

Shircliffe, B. (1995, October). Beyond domestic feminism: Three women scientists struggle for an







Morley, J. (Defended 2006) Multicultural education and cultural competence in the high accountability era: A study of

DeLa

Service to the University of South Florida

USF Graduate and Professional Student Success Workgroup, Member, 2019-present.  
USF General Education Council, Member, 2009-2012; 2016-present  
USF General Education Assessment Team, Member, participated in American Association of Colleges & Universities Institute of General Education Assessment, June 5, 2018 to June 8, 2018. University of Utah, Salt Lake City, Utah.  
USF Strategic Planning Team, Member, 2017-2018.  
USF Faculty Senate, Member, 2015-2018  
USF Research Council, Member, 2012-2015  
USF Distinguished University Professor Disciplinary Committee, Member, 2014.  
USF General Education Council, Member, 2009-2012  
Search Committee for Assistant Professor, African American History, Department of African Studies, College of Arts and Sciences, Member 2004-2005.  
Institute on Black Life Research Committee, Member, 1998-2001

Service to the College of Education, USF

Interdisciplinary Education concentration in Ph.D. for Curriculum and Instruction, Advisory Committee, 2011-2018  
Interdisciplinary Education concentration in Ph.D. for Curriculum and Instruction, Program Coordinator, 2012-2018.  
Faculty Council, Chair, 2014-2015.  
COED Tenure and Promotion Committee, Member, 2014-2016.  
COED Faculty Awards Committee, Chair, 2015-2016.  
Ad Hoc Committee on College Constitution, Member 2014.  
Ad Hoc Committee on Annual Review Process, Member 2013.  
Ad Hoc Committee on Faculty Awards, Member, 2013-2014.  
Ad Hoc Committee on Career Path Guidelines for Instructors, Member, 2009-2010.  
College of Education Faculty Council, Member, 2009-2011.  
Annual Outstanding COED Latino/a Educator Award, Chair, 2006.  
College of Education Diversity Committee, Co-Chair, 2002-2009.  
College of Education College Council (Parliamentary), 2002-2004. 1.9 (c) 3.1 (a) - 5.4 (c) 3.2 (a) - 0 Tc 0 Tw (-) Tj -0.0

Search Committee for Visiting Instructor, Social Foundations Chair, 2013.  
Annual Review Committee, Member 2013, 2012, 2008, 2007, 2004, 2003  
Search Committee for Instructor, Social Foundations, Chair 2010.  
Search Committee for Assistant Professor, Educational Psychology, Member, 2004.

Service to the Hillsborough County School District

At-large Community Advisory Group on Desegregation, Hillsborough County Public Schools, R.4 (I).10.8 (v) 2.8 9oglo

Tc 0 30 nTd ( )T0.07Tw 3Td (2)T.( 9( )TTd ( )Tj 0.002 6w 3.52

.1J 0 Tc 0 Tw 2.