University of South Florida Student ‡ •• (ŞerŽices)

Guidelines for Documenting Traumatic Brain Injury

Students seekingupportservices from $\check{s} \mu v \check{s} \bullet]] \diamond] \& Q\dot{A} (]^{\ }$ on the basis of a previously diagnosed Traumatic Brain Injury (TBI) are requested ubmit documentation that verifies their eligibility under Section 504 dhe Rehabilitation Act, the Americans with Disabilities (Add A) and he ADA Amendments Act. The documentation should describisabling condition, which is defined by the presence of substantial limitations in one or more major life activities. The guide breast are intended to provide guidance of the assessment process, including areasthat should be assessed in order for $^{\ }$ /staff to make appropriate decisions. Pleasendohesitate tocontact $^{\ }/at$ (813) 974-4309 if you have anguestions.

Students submitting documentation. ir84>3ph/Detailed

background informationcould includeany pertinent medicalpsychologicaland learning disability history, and a discussion of dual diagnosis, if present; this includes a history of any coexisting disordet bat could affect functioning.

2. A comprehensive auropsychological evaluation o

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